**Spanish** **II – 2011 – 2012**

**Central Catholic High School**

**West Point, NE 68788**

***Central Catholic’s mission is to inspire all students to reach their fullest potential by learning and leading through Christ.***

**Lesson Goals**: Goal 1: Communication

Goal 2: Cultures

Goal 3: Connections

Goal 4: Comparisons

Goal 5: Communities

**Course Title:** Español

**Level:** Spanish II

**Instructor:** Teresa Gómez

**e-mail:** angelmio84@yahoo.es

**Course Description:**

This course is to show that Spanish is a great tool to help them in the future.

**Course Objectives:**

**COMMUNICATION:**

* 1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
  2. Students understand and interpret written and spoken language on a variety of

topics.

**1.3**Elaborate and clarify information in a variety of forms.

**CULTURES:**

**1.1** Students demonstrate an understanding of the relationship between the

perspectives and practices of cultures students and use this knowledge to interact

effectively in cultural context.

**1.2** Identify and analyze cultural practices and get to know the traditional

Celebration of “ 12 de diciembre in México, Ouer Lady of Guadalupe Emperatriz

de América.

**CONNECTIONS:**

**1.2** Reinforce and expand knowledge of other disciplines through world languages.

**COMPARISONS:**

**1.2**Explore the relationship between languages and culture.

**COMMUNITES:**

**5.1**Students use language skills and cultural knowledge within and beyond the

school setting.

**Progress indicators**:

\* - Express basic courtesies.

\* - Ask and answer simple questions.

\* - Read story telling gestures (TPR).

\* - Give a description orally and in writing using simple phases.

\* - Memorize sing and riddles.

\* - Identify and react to cultural perspectives and practices.

\* - Identify common words, phrases, and idioms.

**\* -** Learn and recite common Catholic prayers in the target language.

**Academic Grade and Assessment:**

* Grades will be a combination as follows:

50% for participation

30% for quizzes and tests

20% homework

**Materials needed:**

* Textbook “ Adelante,

notebook, floder to organize material, pen, pencils.

**Evaluation / Assessment:**

* Student participation and interaction (talking about different topics and Spanish rap song, …)
* Students speak and write sentences (structure).
* Teacher will orally check for accuracy to assess understanding of the vocabulary.
* Homework 100% - 1 day late work will be a 70%. Later than is a 0%.

**Classroom Rules:**

* Be prompt to room 101.
* Respect for at all times.
* School rules to be followed from handbook.
* Any rule added when deemed necessary.

**Expansion:** Students will practice at home the vocabulary and grammar seen in

class through the online textbook : go. <http://www.spanishspanish.com>

and pacoelchato.com. They will be asked about different online

textbooks by the teacher.